



Furzehill Childcare Centre

Fundamental British Values

The definition of British Values is highlighted in the 2011 Prevent Strategy and the fundamental British values listed below are implicitly embedded in the 2014 Statutory Framework for the Early Years Foundation Stage (EYFS) and has been added to Ofsted's inspection guidance from 2014.

The EYFS provides a solid foundation to encourage a child's understanding and acceptance that we live in diverse communities with many different cultures and lifestyles.

The Counter Terrorism and Security Act also places a duty on early years providers "to have due regard to the need to prevent people from being drawn into terrorism" (the Prevent duty) which came into effect in July 2015.

"Fundamental British values, first set out in the Government's Prevent strategy, are democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. The promotion of fundamental British values will be reflected in the Early Years Foundation Stage (EYFS) and exemplified in an age-appropriate way through practice guidance"

The government has defined key British values as follows:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of different faiths and beliefs

Policy Statement Promoting British Values

Furzehill Childcare Centre is committed to ensuring that all their childcare settings are inclusive and have an ethos and curriculum which enables children to be independent learners, to make choices and to build strong relationships with their peers and all adults. We believe that children flourish best when their personal, social and emotional needs are met and where there are clear and developmentally appropriate expectations for their behaviour.

At our settings these values are promoted through our policies and teaching and a culture of meaningful experiences and opportunities to explore, observe and find out about the world we live in, people, places, technology and the environment to provide a rich, diverse and positive experience.

Democracy

- Children and parents are listened to and their views sought to ensure services meet their needs. We collect views in a range of ways, e.g. questionnaires, suggestion box.
- Children are encouraged to value each other's views and talk about their feelings.
- Decisions and shared rules that children make are supported by staff and staff are consistent in their use, e.g. turn taking, sharing and collaboration.
- Children are given opportunities to develop enquiring minds in an atmosphere where questions are valued.

The Rule of Law

- Staff ensure children understand their own and other's behaviour and its consequences.
- High expectations of the children's behaviour are consistently encouraged and reinforced.
- Children are taught the value and reasons behind our expectations and children learn to distinguish right from wrong.



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- Our 'Behaviour Management Policy' aims to teach children to behave in socially acceptable ways and to understand the rights and needs of others. We use positive strategies to handle any conflict and praise and acknowledge desirable behaviours.

Individual Liberty

- Children are encouraged to make choices knowing they are in a safe and supportive environment. The provision of an enabling environment and use of effective teaching enables children to understand and exercise their rights and personal freedoms.
- Children are supported to develop a positive sense of themselves.
- Staff provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities.
- Staff encourage a range of experiences that allow children to explore their feelings, reflect on differences and understand that everyone is free to have different views and opinions.

Mutual Respect

- The children are taught to care, share and listen to others. They learn that good behaviour is rewarded.
- Staff encourage and explain the importance of tolerance and appreciation of and respect of their own and other cultures; know about similarities and differences between themselves and others of those of different faiths and beliefs.
- Staff promote diverse attitudes and challenge stereotypes.
- Resources and activities are provided that challenge gender, cultural and racial stereotyping.
- A diverse range of religions are recognised and celebrated and parents are encouraged to share their cultures and to be involved in all our celebrations.
- Children, staff or parents expressing opinions contrary to fundamental British values, including 'extremist' views are actively challenged.
- All children, including those with special educational needs and disabilities are valued for their individuality and supported to achieve their best.

Tolerance of those of Different Faiths and Beliefs

- In our learning and routines we promote tolerance and understanding while celebrating British values, this will help children respect other cultures while developing a sense of national identity.
- We aim to enhance children's understanding of different faiths and beliefs by participating in a range of celebrations throughout the year. We participate in local and school events such as Harvest Festival and Christmas, we celebrate British traditions such as Shrove Tuesday and the Royal Family events and we also observe traditions from other cultures such as Chinese New Year and Diwali.
- Children have the opportunity to dress-up in clothes and try different foods from other cultures and we encourage parents/carers to participate and support our multi-cultural activities.

This policy was adopted on	Signed on behalf of the nursery	Date for review
11 th March 2022	L. Coleman	11 th March 2023
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11 th March 2024		